

University of Pretoria Yearbook 2017

Learning diversity 730 (LDS 730)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	16.00
Programmes	BEdHons Educational Psychology
Prerequisites	No prerequisites.
Contact time	1 lecture per week
Language of tuition	Afrikaans and English is used in one class
Academic organisation	Curriculum Studies
Period of presentation	Semester 1 or Semester 2

Module content

The Learning diversity module aims to introduce the theory of effective learning and barriers to learning. It will discuss enablers of effective learning, how barriers to learning can be addressed, the implications of inclusion when accommodating learners with barriers to learning, and how learning can be facilitated in multilingual contexts. It reviews the assessment of difficulties in reading, spoken and written language, mathematics, perceptual development as well as non-verbal learning challenges.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.